OPPORTUNITIES IN APA FOR DIVISION 38 ECPs

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SPECIFIC OPPORTUNITIES FOR ECPS

- A number of Boards & Committees now encourage ECP nominees. A few have dedicated seats. For example, for nominations due in March, the following mentioned ECPs:
 - Membership Board (has a dedicated ECP slate)
 - Committee for the Advancement of Professional Practice (has a dedicated ECP slate)
 - Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP; seeking ECP nominees)
 - Policy and Procedures (encourages ECPs, must be on Council)
 - Board of Education Affairs (encourages ECPs)
 - Board of Professional Affairs (encourages ECPs)
 - Committee on Rural Health (encouraged ECPs)

CURRENT OPPORTUNITIES FOR ECPS

- COPA: Ad Hoc Committee on Psychology and AIDS (one dedicated ECP slate)
- "COPA is particularly interested in candidates with expertise in the following areas:
 - (1) HIV prevention and care for gay, bisexual, other men who have sex with men and transgender populations;
 - (2) public health aspects of HIV
 - (3) clinical aspects of HIV/AIDS;
 - (4) knowledge of emerging biomedical technologies and their interface with behavioral interventions; and/or
 - (5) syndemic aspects of HIV/AIDS (e.g., low socioeconomic status, severe mental illness, substance use, trauma)."
- CECP: 2 seats open (Education and SPTA)
- Watch the ECPLN listserv for other opportunities

HOW TO HELP CREATE EVEN MORE

- New Business Item 31C: Engaging New Talent in Governance will come up for a vote with APA Council in early August (at convention), recommending that each APA Board and Committee have a designated ECP seat!
- In the next month or 2, we will send out emails to help you advocate for this item with your division and state Council Reps.

WHAT IT'S LIKE TO BE AN ECP IN APA LEADERSHIP

- Confusing
- Challenging
- Interesting
- Exhilarating
- Steep learning curve
- Very diverse group sitting around the table (multicultural, different training, work setting, generations, etc.)
 - CECP: sleep pediatric psychologist, counseling psych faculty, VA psychologist, spinal cord injury psychologist, neuropsychologist, college counseling center psychologist, basic science researcher

WHY WE DO IT

- Free flight to D.C. and a room in a nice hotel, a few times/year[©]
- Opportunity to impact the direction of psychology and help the public through psychology
- Incredible leadership development
- Networking with psychologists from across the field
- First look at ongoing work of APA (you can be a resource for your workplace and Division this way)
- Asset to your Division through knowledge of APA governance and broad network of colleagues (complements division leadership roles)

TIPS FOR NOMINATION & ELECTION

- Talk with a mentor who will support you & encourage you
- Watch for calls for nominations as they come out throughout the year and mostly in December or January
- Review the information on CECP's Get Involved page: http://www.apa.org/careers/early-career/get-connected/apa-governance.aspx

RESOURCES FROM CECP:

- Early Career Listserv
- Early Career Leadership Network (ECPLN) Listserv
- ECPLN meeting at Convention to discuss challenges and successes in division and state leadership (Saturday at 9:00 am)
- Coming Soon: Leadership Academy Starter Kit and Virtual Happy Hour Starter Kit

APPENDIX A: COPA CALL FOR NOMINATIONS

- The American Psychological Association (APA) Ad Hoc Committee on Psychology and AIDS (COPA) is seeking nominations for three new members whose term will begin on **January 1**, 2014 and end on **December 31**, 2017.
- The mission of COPA, an ad hoc committee that reports to the Board for the Advancement of Psychology in the Public Interest (BAPPI), is to guide the development and implementation of APA's organizational responses to the HIV/AIDS epidemic.
- Prospective Nominees

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- COPA members must be APA members and they are required to attend two, face-to-face meetings per year in Washington, DC, with expenses reimbursed by APA, and to participate in monthly conference calls. Between meetings, members are expected to devote a substantial portion of time to COPA projects, provide consultation to APA Office on AIDS staff, and participate in advocacy activities as needed. Each of the face-to-face meetings begins on a Friday morning at 8:30 a.m. and ends on Sunday morning at noon. On average, in addition to the time associated with the one-hour monthly conference calls and the time associated with the two face-to-face meetings each year, members spend approximately two to four hours per month on COPA business.
- Candidates should have demonstrated expertise in dealing with HIV/AIDS issues as a researcher, practitioner, educator, and/or policy advocate. COPA seeks to involve a diverse group of psychologists, including persons of color, persons self-identified as LGBT, and individuals who are living with HIV. At least one position will be filled by an early career psychologist (10 years or less since doctoral degree). COPA is particularly interested in candidates with expertise in the following areas: (1) HIV prevention and care for gay, bisexual, other men who have sex with men and transgender populations; (2) public health aspects of HIV (3) clinical aspects of HIV/AIDS;
- (4) knowledge of emerging biomedical technologies and their interface with behavioral interventions; and/or (5) syndemic aspects of HIV/AIDS (e.g., low socioeconomic status, severe mental illness, substance use, trauma).
- Nomination Submission
- Nomination materials should include a summary of the nominee's qualifications, a letter from the nominee indicating a willingness to serve on COPA, and a curriculum vita. **Self-nominations are encouraged.** Materials should be sent by email to Cherie Mitchell at AIDS@apa.org or via mail to:
- Cherie Mitchell
- American Psychological Association
- Office on AIDS
- o 750 First Street, NE, Washington, DC 20002-4242
- o Deadline: All materials must be received no later than August 15, 2013.

APPENDIX B: CECP CALL FOR NOMINATIONS

- The Committee on Early Career Psychologists (CECP) is seeking nominations for two representatives to serve a three-year term (2014-2016):
- Education Representative:

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- Current work experience as an educator, experience working with and the ability to represent the interests of Early Career Psychologists to the education community in the field, experience working with committees and other groups in promoting education and training of students, and experience in initiating and implementing projects.
- State, Provincial, and Territorial Psychological Associations (SPTA) Representative:
- Promotes early career member interests and leadership experiences in State, Provincial, and Territorial Associations (SPTAs), and represents the interests of SPTAs related to Early Career Psychologists within APA. This position co-directs a network of Early Career Psychologists representatives from SPTA and APA Divisions, and facilitates activities, projects and programs that foster joint membership and participation between the Early Career Psychologists memberships of APA and SPTAs. In addition, it is likely that this individual will be invited to attend the State Leadership Conference in March. Applicants for the SPTA Slate will be evaluated on leadership experiences within SPTA governance and program activities, as well as a general history of leadership and governance work.
- o Candidates must be an APA member within seven years' receipt of their doctorate degree on January 1, 2014.
- In addition, you must be able to attend mandatory committee meetings; one in the spring, and two in the fall. Some committee members may be asked to attend additional meetings depending on their position. Meeting expenses are reimbursed by APA. Although not reimbursed, committee members are highly encouraged to attend and participate in early career programming annually at the APA convention. The committee works extensively through listserv and email. Applicants should expect to spend a minimum of 5 hours per week engaged in committee activities.
- All candidates should include:
- 1. Statement of Interest from the Nominee
- 2. Current Curriculum Vitae
- 3. One Letter of Recommendation
- Nomination materials must be received by <u>August 16, 2013</u>. Applicants will be notified in mid-December.
 - <u>Please submit all materials in a single Word or PDF document.</u> Put your name and the name of the slate that you are applying for in the subject line and as the name of your document (e.g. Jane Smith, Education Slate). Email all materials to Sonja Wiggins at <u>earlycareer@apa.org</u>.
- CECP seeks to represent the interests and concerns of early career psychologists throughout APA. For more information about the committee and other early career resources, please visit the APA early career website at www.apa.org/earlycareer. If you have any questions, please contact the current Chair, Ayse Ciftci, PhD at ayse@purdue.edu.

APPENDIX C: NBI 31C (DRAFT)

NBI: 31C Engaging New Talent in Governance

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- We applaud the Association's efforts to promote early career psychologists (ECPs) and new members entering governance, as ECPs and those new to governance often provide a unique perspective and skill set. Importantly, ECPs are underrepresented in governance, comprising approximately 20% of membership but less than 1% of governance, thus the Association has an opportunity to cultivate ECPs into future leaders.
- While we initially supported that ECPs running for governance positions be identified with an asterisk, we are concerned about potential unintended consequences that ECPs would be perceived as being less qualified than others on the ballot. As such, we have reconsidered this item, and with guidance from others in governance, now propose that each Board and Committee designate one of their existing positions as an ECP position. This revised proposal capitalizes on beneficial experiences of existing boards and committees (e.g., Committee on Aging (CONA)) that already have one designated position. This change has no fiscal implications, and it would only affect each board and committee once every three years. Further, this change would not expand the size of board and committees, but would assure inclusion of ECP members, many of whom are also new to governance.
- This revised proposal that each Board and Committee designate one of their existing positions as an ECP position furthers two of the APA's Strategic Initiatives. Specifically, it furthers Initiative 1 to improve APA business models, member communications and the convention to increase **member engagement**, and Initiative 5 to Expand opportunities for graduate education and continued professional development for psychologists. This proposal will help to engage the early career constituency, further their development as leaders, and help to ensure the growth and advancement of psychology.